**Kristina Mendez**

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# Career Objective

Caring elementary educator committed to the students, their families, and the communities in which I serve. My goal is to build a strong classroom community while leveraging my creative background to develop and engage diverse learners.

## EDUCATION

B.A., Education and Psychology – 1997

Monmouth University, West Long Branch, NJ

GPA: Minor GPA 3.5, Major GPA: 4.0

M.A., Education - 2006

Marygrove University, Detroit, Michigan

GPA: 4.0, Major GPA: 4.0

## Teaching Experience

### -K-3 Full Time Substitute Teacher 2023-Present

* Communicated effectively and appropriately with classroom teachers and students.
* Aware of school policies and safety procedures.
* Firm, friendly, and consistent demeanor.
* Supervise lunch and recess while providing a safe, respectful, and welcoming community atmosphere.
* Demonstrated continuous professional growth.

### Red Bank Primary School, Red Bank, NJ September 2022- June 2023

* Provide children of varying learning and language abilities the opportunity to learn new concepts in mathematics, reading, writing, science, and phonics.
* Incorporate differentiation using ELA/Math Centers, as well as during Readers and Writers Workshop.
* Work in collaboration with our grade team to develop and modify the curriculum to meet the learning style and needs of the children.
* Integrate technology, visuals, and music into daily lessons for increased engagement, enhancement, and a more personalized learning experience.
* Communicate regularly with parents including those that speak other languages using the Remind app and bilingual colleagues.
* Utilize a variety of assessments measuring student growth and aiding in the development of subsequent lessons, including Fountas and Pinnell running records.
* Participated in after school community outreach events such as Harvest Festival, Gingerbread Event, Healthy Families Night, 1st Grade Movie Night, Read Across America Challenge, etc.
* Trained in Wilson’s Fundations, Everyday Math, Teacher’s College Reading and Writing Workshop, Fontas and Pinnell, and Envision Math.
* Implemented Mystery Science and engineering experiences for students.
* Created a vibrant and positive learning environment, attending to the needs of the whole student.
* Provide support for students through differentiated lessons and daily tasks based on individual student needs during the summer extended school year session.
* Provide opportunities to have children self-reflect on science, reading, writing, family, etc. while recording their thinking which was included in monthly hall displays.
* Provide support to reluctant speakers using sentence frames, increasing my wait time, and engaging students in multiple ways.

### -K-3 Full Time Substitute Teacher 2021-2022

* Communicated effectively and appropriately with classroom teachers and students.
* Aware of school policies and safety procedures.
* Firm, friendly, and consistent demeanor.
* Supervised lunch and recess while providing a safe, respectful, and welcoming community atmosphere.
* Demonstrated continuous professional growth.

### Knollwood School, Fair Haven, NJ 1997-2008

* Used a wide range of instructional practices and teaching strategies to make learning fun, interesting, and challenging
* Adapted district curriculum to meet the needs of diverse learners, including modifications for students with IEP and 504 plans.
* Created and maintained a safe and nurturing environment.
* Contributed to writing, designing, and producing lessons to meet NJ Ask requirements and science, reading, writing and social studies curriculums.
* Trained a student teacher in classroom control, meeting curriculum standards and teaching methods.
* Managed classroom sizes as large as 26 students including students with special needs
* Trained in The Reading and Writing Workshop at Columbia University's Teacher's College for 4 weeks during the summer for 2 consecutive years.
* Trained in Everyday Mathematics and Wilson Mathematics.