







KRISTINA MENDEZ

ELEMENTARY SCHOOL TEACHER

CONTACT

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CAREER OBJECTIVE

Caring elementary educator committed to the students, their families, and the communities in which I serve. My goal is to build a strong classroom community while leveraging my creative background to develop and engage diverse students to become life long learners.

CERTIFICATIONS

State of New Jersey Elementary Education

CPR Certified

WORK EXPERIENCE

Permanent Substitute Teacher

December 2024- Present
Deane Porter School , Rumson

EDUCATION

Monmouth University, NJ

Bachelor of Arts Elementary Education

Major GPA: 4.0

Minor GPA: 3.5

Marygrove College, Michigan

Master in Elementary Education

GPA: 4.0

Grade 3 Leave Replacement Teacher

September 2024-November 2024
Deane Porter School, Rumson

- Collaborated with my co-teacher in an ICR classroom and with my team
- Implemented and utilized Google Classroom, zones of regulation, responsive classroom, and metacognition
- Used data from programs such as IXL, Achieve, and Xtra Math to drive instruction in math and literacy as well as to form small groups for differentiation
- Thorough understanding of the 3rd grade curriculum across the topics I taught through researching the district site, consulting other teachers, asking questions, and listening
- Tailored instruction to meet the individual needs of students with varying abilities
- Implemented classroom management strategies to provide a positive and safe learning environment
- Administered district and classroom assessments
- Clearly, consistently, and effectively communicated with students and parents
- Collaborated with the school counselor to support students' behavior
- Implemented kinesthetic learning and multi-sensory math

TECHNOLOGY PROFICIENCIES

GOOGLE APPS FOR EDUCATION
ZOOM
SMART BOARD
ELMO
CANVA

K-5 Substitute Teacher

September 2023- June 2024
Middletown, Oceanport, Rumson

- Communicated effectively and appropriately with classroom teachers and students
- Aware of school policies and safety procedures
- Firm, friendly, enthusiastic, and consistent demeanor
- Provided a safe, respectful, and welcoming atmosphere
- Demonstrated continuous professional growth with each classroom I visited and teacher I worked with

PROGRAMATIC EXPERIENCE

RESPONSIVE CLASSROOM
METACOGNITION
SEL
ENVISION MATH
FOUNTAS AND PINNELL
LUCY CALKINS READING AND WRITING WORKSHOP
IXL
ACHIEVE
XTRA MATH
FOUNDATIONS

First Grade Teacher

**September 2022-June 2023
Red Bank Primary School**

- Incorporated differentiation using centers during Reading and Writer Workshop and math class
- Worked in collaboration with our grade team to develop and modify the curriculum to meet the learning style and needs of the children
- Integrated technology, visuals, and music into daily lessons for increased engagement and a more personalized learning experience
- Implemented multisensory approach to instruction in literacy and math
- Communicated regularly with parents through Google Classroom, Class Dojo, phone calls, positive notes home, email, and using the Remind app
- Utilized a variety of assessments to measure student growth aiding in the development of subsequent lessons, including Fountas and Pinnell running records, exit tickets and team created google forms
- Participated in after school community outreach events such as Harvest Festival, Gingerbread Event, Healthy Families Night, 1st Grade Movie Night, Read Across America Challenge, etc.
- Trained in Wilson's Foundations, Everyday Math, Teacher's College Reading and Writing Workshop, Fountas and Pinnell, and Envision Math
- Implemented Mystery Science and engineering experiences for students
- Created a vibrant and positive learning environment, attending to the needs of the whole student
- Provided support for students through differentiated lessons and daily tasks based on individual student needs during the summer extended school year session
- Provided opportunities to have children self-reflect in content areas
- Utilized the "thinking routine" in science to observe, analyze, and question to develop students' critical thinking skills
- Provided support to reluctant speakers using sentence frames, increasing wait time, and partner talk

K-2 Substitute Teacher

**December 2021-June 2022
Red Bank Primary School**

Fourth Grade Teacher

**September 1997-2008
Knollwood School, Fair Haven**

- Used a wide range of instructional practices and teaching strategies to make learning fun, interesting, and challenging
- Adapted district curriculum to meet the needs of diverse learners, including modifications for students with IEP and 504 plans
- Created and maintained a safe and nurturing environment
- Contributed to writing, designing, and producing lessons to meet NJ Ask requirements as well as science, reading, writing and social studies curriculums
- Trained a student teacher in classroom control, meeting curriculum standards and teaching methods
- Managed classroom sizes as large as 26 students including students with special needs
- Trained in The Reading and Writing Workshop at Columbia University's Teacher's College for 2 weeks during the summer for 4 consecutive years
- Trained in Everyday Mathematics and Wilson Mathematics

References happily available upon request